






Foreign Language and Literature Teachers, Postsecondary

Description

Teach courses in foreign (i.e., other than English) languages and literature.

Education

The following is a breakdown of the top three degrees that people in this job possess (each educational level is described in the legend at the end of this document):

	54 %	Doctoral Degree
	35 %	Master's Degree
	4 %	Less than a High School Diploma

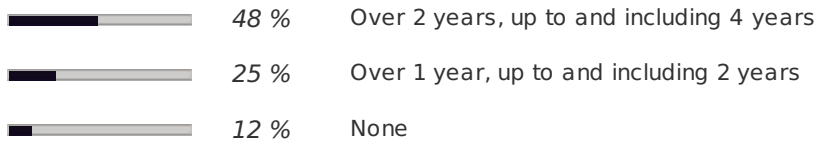
In order to pursue this career, you will need to be educated in one of the following areas:

- Latin Teacher Education (CIP = 13.1333)
- Foreign Languages and Literatures, General (CIP = 16.0101)
- Linguistics (CIP = 16.0102)
- Language Interpretation and Translation (CIP = 16.0103)
- African Languages, Literatures, and Linguistics (CIP = 16.0201)
- East Asian Languages, Literatures, & Linguistics, General (CIP = 16.0300)
- Chinese Language and Literature (CIP = 16.0301)
- Japanese Language and Literature (CIP = 16.0302)
- Korean Language and Literature (CIP = 16.0303)
- Tibetan Language and Literature (CIP = 16.0304)
- East Asian Languages, Literatures, and Linguistics, Other (CIP = 16.0399)
- Slavic Languages, Literatures, & Linguistics, General (CIP = 16.0400)
- Baltic Languages, Literatures, and Linguistics (CIP = 16.0401)
- Russian Language and Literature (CIP = 16.0402)
- Albanian Language and Literature (CIP = 16.0404)
- Bulgarian Language and Literature (CIP = 16.0405)
- Czech Language and Literature (CIP = 16.0406)
- Polish Language and Literature (CIP = 16.0407)
- Serbian, Croatian, & Serbo-Croatian Languages & Literatures (CIP = 16.0408)
- Slovak Language and Literature (CIP = 16.0409)
- Ukrainian Language and Literature (CIP = 16.0410)
- Slavic, Baltic, & Albanian Languages, Literatures, & Linguistics (CIP = 16.0499)
- Germanic Languages, Literatures, & Linguistics, General (CIP = 16.0500)
- German Language and Literature (CIP = 16.0501)
- Scandinavian Languages, Literatures, and Linguistics (CIP = 16.0502)
- Danish Language and Literature (CIP = 16.0503)
- Dutch/Flemish Language and Literature (CIP = 16.0504)
- Norwegian Language and Literature (CIP = 16.0505)
- Swedish Language and Literature (CIP = 16.0506)
- Germanic Languages, Literatures, and Linguistics, Other (CIP = 16.0599)
- Modern Greek Language and Literature (CIP = 16.0601)
- South Asian Languages, Literatures, & Linguistics, General (CIP = 16.0700)
- Hindi Language and Literature (CIP = 16.0701)
- Sanskrit & Classical Indian Languages, Literatures, & Linguistic (CIP = 16.0702)
- Bengali Language and Literature (CIP = 16.0704)
- Panjabi Language and Literature (CIP = 16.0705)
- Tamil Language and Literature (CIP = 16.0706)
- Urdu Language and Literature (CIP = 16.0707)
- South Asian Languages, Literatures, and Linguistics, Other (CIP = 16.0799)
- Iranian/Persian Languages, Literatures, & Linguistics (CIP = 16.0801)
- Romance Languages, Literatures, & Linguistics, General (CIP = 16.0900)
- French Language and Literature (CIP = 16.0901)
- Italian Language and Literature (CIP = 16.0902)
- Portuguese Language and Literature (CIP = 16.0904)
- Spanish Language and Literature (CIP = 16.0905)
- Romanian Language and Literature (CIP = 16.0906)
- Catalan Language and Literature (CIP = 16.0907)
- Romance Languages, Literatures, and Linguistics, Other (CIP = 16.0999)
- American Indian/Native American Languages, Literatures, & Lingui (CIP = 16.1001)
- Semitic Languages, Literatures, & Linguistics, General (CIP = 16.1100)

- Arabic Language and Literature (CIP = 16.1101)
- Hebrew Language and Literature (CIP = 16.1102)
- Ancient Near Eastern & Biblical Languages, Literatures, & Linguistics (CIP = 16.1103)
- Middle/Near Eastern & Semitic Languages, Literatures, & Linguistics (CIP = 16.1199)
- Classics & Classical Languages, Literatures, & Linguistics, General (CIP = 16.1200)
- Ancient/Classical Greek Language and Literature (CIP = 16.1202)
- Latin Language and Literature (CIP = 16.1203)
- Classics & Classical Languages, Literatures, & Linguistics, Other (CIP = 16.1299)
- Celtic Languages, Literatures, and Linguistics (CIP = 16.1301)
- Southeast Asian Languages, Literatures, & Linguistics, General (CIP = 16.1400)
- Australian/Oceanic/Pacific Languages, Literatures, & Linguistics (CIP = 16.1401)
- Bahasa Indonesian/Bahasa Malay Languages & Literatures (CIP = 16.1402)
- Burmese Language and Literature (CIP = 16.1403)
- Filipino/Tagalog Language and Literature (CIP = 16.1404)
- Khmer/Cambodian Language and Literature (CIP = 16.1405)
- Lao/Laotian Language and Literature (CIP = 16.1406)
- Thai Language and Literature (CIP = 16.1407)
- Vietnamese Language and Literature (CIP = 16.1408)
- Southeast Asian & Australasian/Pacific Languages, Literatures, & Linguistics (CIP = 16.1499)
- Turkish Language and Literature (CIP = 16.1501)
- Finnish & Related Languages, Literatures, & Linguistics (CIP = 16.1502)
- Hungarian/Magyar Language and Literature (CIP = 16.1503)
- Mongolian Language and Literature (CIP = 16.1504)
- Turkic, Ural-Altaic, Caucasian, & Central Asian Languages, Literatures, & Linguistics (CIP = 16.1599)
- Foreign Languages, Literatures, and Linguistics, Other (CIP = 16.9999)

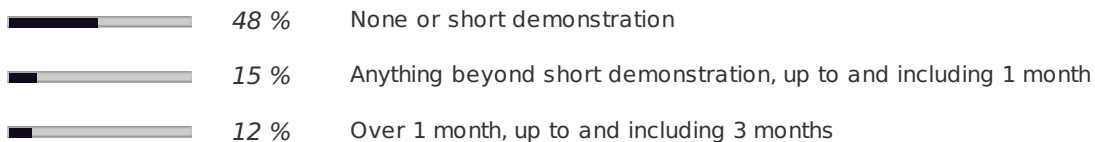
Experience

The following is a breakdown of the level of related work experience that people in this job possess:



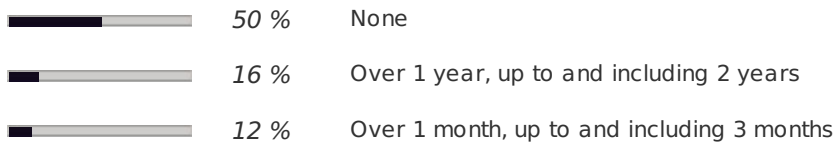
On-site Training

The following is a breakdown of the length of on-site training that people in this job typically receive:



On-the-job Training

The following is a breakdown of the level of on-the-job training that people in this job received:





Interests

The following is a list of the top three career interests (also known as Holland Codes) that people with this occupation possess, along with their level of importance to this career.

- Social (Very high)
- Investigative (High)
- Artistic (High)

Tasks

Here are the most common tasks and duties for which you would be responsible in this job:

- Evaluate and grade students' class work, assignments, and papers.
- Prepare course materials such as syllabi, homework assignments, and handouts.
- Initiate, facilitate, and moderate classroom discussions.
- Maintain student attendance records, grades, and other required records.
- Compile, administer, and grade examinations, or assign this work to others.
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction.
- Prepare and deliver lectures to undergraduate or graduate students on topics such as how to speak and write a foreign language and the cultural aspects of areas where a particular language is used.
- Maintain regularly scheduled office hours to advise and assist students.
- Select and obtain materials and supplies such as textbooks.
- Keep abreast of developments in their field by reading current literature, talking with colleagues, and participating in professional organizations and activities.
- Advise students on academic and vocational curricula and on career issues.
- Conduct research in a particular field of knowledge and publish findings in scholarly journals, books, or electronic media.
- Perform administrative duties such as serving as department head.
- Collaborate with colleagues to address teaching and research issues.
- Serve on academic or administrative committees that deal with institutional policies, departmental matters, and academic issues.
- Participate in student recruitment, registration, and placement activities.
- Supervise undergraduate or graduate teaching, internship, and research work.
- Compile bibliographies of specialized materials for outside reading assignments.
- Participate in campus and community events.
- Act as advisers to student organizations.

Abilities

To pursue this career, you will need to display the following capacities:

- Oral Expression
- Speech Clarity
- Written Comprehension
- Oral Comprehension
- Written Expression
- Speech Recognition
- Inductive Reasoning
- Deductive Reasoning
- Near Vision
- Problem Sensitivity
- Originality
- Information Ordering
- Memorization
- Category Flexibility
- Fluency of Ideas
- Selective Attention
- Flexibility of Closure
- Time Sharing
- Far Vision
- Speed of Closure



Knowledge

To pursue this career, it would be helpful to be well-versed in the following subject areas:

- English Language
- Foreign Language
- Education and Training
- History and Archeology
- Sociology and Anthropology
- Philosophy and Theology
- Psychology
- Communications and Media
- Geography
- Computers and Electronics
- Fine Arts
- Clerical
- Customer and Personal Service
- Administration and Management
- Law and Government
- Personnel and Human Resources
- Therapy and Counseling
- Mathematics
- Public Safety and Security
- Sales and Marketing

Skills

The following skills are considered essential to this job:

- Speaking
- Reading Comprehension
- Instructing
- Writing
- Active Listening
- Learning Strategies
- Critical Thinking
- Active Learning
- Monitoring
- Judgment and Decision Making
- Complex Problem Solving
- Social Perceptiveness
- Time Management
- Coordination
- Operations Analysis
- Service Orientation
- Management of Personnel Resource
- Systems Analysis
- Persuasion
- Systems Evaluation



Activities

In this job, you will likely spend most of your time engaged in the following activities:

- Training and Teaching Others
- Thinking Creatively
- Getting Information
- Organizing, Planning, and Prioritizing Work
- Coaching and Developing Others
- Interpreting the Meaning of Information for Others
- Establishing and Maintaining Interpersonal Relationships
- Judging the Qualities of Things, Services, or People
- Communicating with Supervisors, Peers, or Subordinates
- Updating and Using Relevant Knowledge
- Documenting/Recording Information
- Developing Objectives and Strategies
- Making Decisions and Solving Problems
- Analyzing Data or Information
- Performing for or Working Directly with the Public
- Processing Information
- Interacting With Computers
- Identifying Objects, Actions, and Events
- Evaluating Information to Determine Compliance with Standards
- Coordinating the Work and Activities of Others

Job Zone

All occupations are categorized into job zones, based on the level of preparation (experience, education, and training) that is required. There are five job zone categories, with job zone one indicating that little to no preparation is required, to job zone five, where extensive preparation is needed.

This occupation is categorized as Job Zone Five: Extensive Preparation Needed

Occupations in this job zone tend to require the following:

Experience

Extensive skill, knowledge, and experience are needed for these occupations. Many require more than five years of experience. For example, surgeons must complete four years of college and an additional five to seven years of specialized medical training to be able to do their job.

Education

Most of these occupations require graduate school. For example, they may require a master's degree, and some require a Ph.D., M.D., or J.D. (law degree).

Training

Employees may need some on-the-job training, but most of these occupations assume that the person will already have the required skills, knowledge, work-related experience, and/or training.

Example

These occupations often involve coordinating, training, supervising, or managing the activities of others to accomplish goals. Very advanced communication and organizational skills are required. Examples include librarians, lawyers, aerospace engineers, wildlife biologists, school psychologists, surgeons, treasurers, and controllers.



Legend:

Educational Levels

1. **Less than High School:** No schooling or just grade school or some high school courses.
2. **High School Diploma:** Or GED or High School Equivalence Certificate.
3. **Post-Secondary Certificate:** Awarded for training completed after high school (for example, in Personnel Services, Engineering-related Technologies, Vocational Home Economics, Construction Trades, Mechanics and Repairers, Precision Production Trades).
4. **Some College Courses:** Can consist of college preparatory courses or regular courses taken while attending college, but credits attained are not sufficient to get a degree.
5. **Associate's Degree:** An undergraduate degree awarded by a junior, community technical or bachelor's degree-granting college/university. Requires a completion of a two-year course of study.
6. **Bachelor's Degree:** An academic degree awarded for an undergraduate major or course. Requires a completion of a four-year course of study.
7. **Post-Baccalaureate Certificate:** Awarded for completion of an organized program of study; designed for people who have completed a Baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of Master.
8. **Master's Degree:** An academic degree awarded to people who, in addition to achieving a bachelor's, have taken additional courses or completed a research study in a specific field or subject area. Requires an additional one to three years of study.
9. **Post-Master's Certificate:** Awarded for completion of an organized program of study; designed for people who have completed a Master's degree, but do not meet the requirements of academic degrees at the doctoral level.
10. **First Professional Degree:** Awarded for completion of a program that: requires at least 2 years of college work before entrance into the program, includes a total of at least 6 academic years of work to complete, and provides all remaining academic requirements to begin practice in a profession.
11. **Doctoral Degree:** An academic or professional degree awarded for the completion of advanced graduate study beyond a Master's degree. Requires an additional two to four years of study.
12. **Postdoctoral Training:** Consists of advanced academic research completed after doctoral studies. Generally done within five years of the completion of a Doctoral Degree in order to deepen a person's knowledge of a particular subject, hone skills, and publish academic papers.