



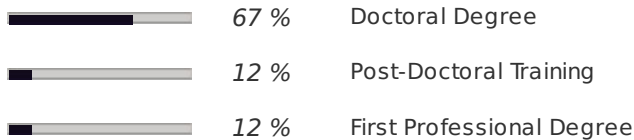
# Criminal Justice and Law Enforcement Teachers, Postsecondary

## Description

Teach courses in criminal justice, corrections, and law enforcement administration.

## Education

The following is a breakdown of the top three degrees that people in this job possess (each educational level is described in the legend at the end of this document):

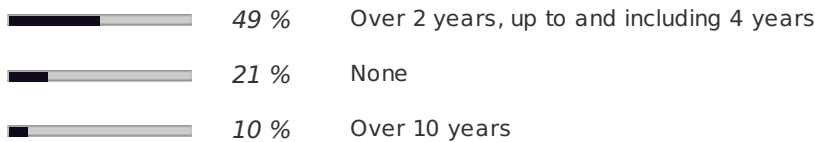


In order to pursue this career, you will need to be educated in one of the following areas:

- Teacher Education & Professional Development, Specific Subject A (CIP = 13.1399)
- Corrections (CIP = 43.0102)
- Criminal Justice/Law Enforcement Administration (CIP = 43.0103)
- Criminal Justice/Safety Studies (CIP = 43.0104)
- Forensic Science and Technology (CIP = 43.0106)
- Criminal Justice/Police Science (CIP = 43.0107)
- Security and Loss Prevention Services (CIP = 43.0109)
- Juvenile Corrections (CIP = 43.0110)
- Criminalistics and Criminal Science (CIP = 43.0111)
- Corrections Administration (CIP = 43.0113)
- Corrections and Criminal Justice, Other (CIP = 43.0199)

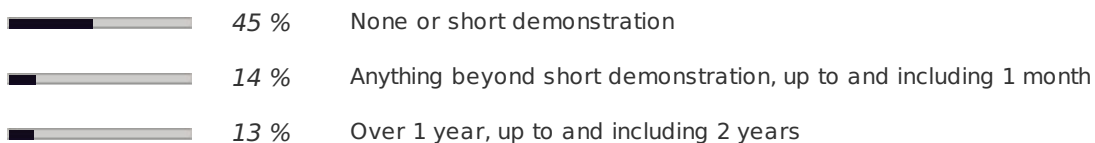
## Experience

The following is a breakdown of the level of related work experience that people in this job possess:



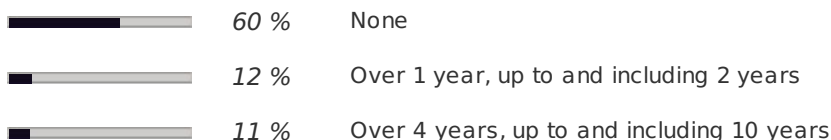
## On-site Training

The following is a breakdown of the length of on-site training that people in this job typically receive:



## On-the-job Training

The following is a breakdown of the level of on-the-job training that people in this job received:





## Interests

The following is a list of the top three career interests (also known as Holland Codes) that people with this occupation possess, along with their level of importance to this career.

- Social (Very high)
- Investigative (High)
- Artistic (Moderate)

## Tasks

Here are the most common tasks and duties for which you would be responsible in this job:

- Initiate, facilitate, and moderate classroom discussions.
- Keep abreast of developments in the field by reading current literature, talking with colleagues, and participating in professional conferences.
- Evaluate and grade students' class work, assignments, and papers.
- Compile, administer, and grade examinations, or assign this work to others.
- Prepare and deliver lectures to undergraduate or graduate students on topics such as criminal law, defensive policing, and investigation techniques.
- Prepare course materials such as syllabi, homework assignments, and handouts.
- Conduct research in a particular field of knowledge and publish findings in professional journals, books, or electronic media.
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction.
- Supervise undergraduate or graduate teaching, internship, and research work.
- Maintain student attendance records, grades, and other required records.
- Select and obtain materials and supplies such as textbooks.
- Advise students on academic and vocational curricula and on career issues.
- Maintain regularly scheduled office hours to advise and assist students.
- Collaborate with colleagues to address teaching and research issues.
- Write grant proposals to procure external research funding.
- Perform administrative duties such as serving as department head.
- Serve on academic or administrative committees that deal with institutional policies, departmental matters, and academic issues.
- Compile bibliographies of specialized materials for outside reading assignments.
- Participate in student recruitment, registration, and placement activities.
- Provide professional consulting services to government or industry.

## Abilities

To pursue this career, you will need to display the following capacities:

- Written Comprehension
- Oral Expression
- Oral Comprehension
- Written Expression
- Inductive Reasoning
- Speech Clarity
- Deductive Reasoning
- Near Vision
- Problem Sensitivity
- Speech Recognition
- Information Ordering
- Category Flexibility
- Originality
- Fluency of Ideas
- Selective Attention
- Time Sharing
- Memorization
- Flexibility of Closure
- Far Vision
- Mathematical Reasoning



## **Knowledge**

To pursue this career, it would be helpful to be well-versed in the following subject areas:

- English Language
- Law and Government
- Education and Training
- Sociology and Anthropology
- Mathematics
- Psychology
- Computers and Electronics
- Philosophy and Theology
- Public Safety and Security
- History and Archeology
- Administration and Management
- Geography
- Therapy and Counseling
- Communications and Media
- Customer and Personal Service
- Personnel and Human Resources
- Clerical
- Telecommunications
- Economics and Accounting
- Sales and Marketing

## **Skills**

The following skills are considered essential to this job:

- Speaking
- Reading Comprehension
- Writing
- Active Listening
- Critical Thinking
- Instructing
- Active Learning
- Learning Strategies
- Judgment and Decision Making
- Complex Problem Solving
- Time Management
- Monitoring
- Social Perceptiveness
- Coordination
- Systems Analysis
- Systems Evaluation
- Persuasion
- Management of Personnel Resource
- Negotiation
- Service Orientation



## Activities

In this job, you will likely spend most of your time engaged in the following activities:

- Training and Teaching Others
- Getting Information
- Interpreting the Meaning of Information for Others
- Thinking Creatively
- Analyzing Data or Information
- Updating and Using Relevant Knowledge
- Judging the Qualities of Things, Services, or People
- Processing Information
- Organizing, Planning, and Prioritizing Work
- Making Decisions and Solving Problems
- Establishing and Maintaining Interpersonal Relationships
- Interacting With Computers
- Coaching and Developing Others
- Identifying Objects, Actions, and Events
- Communicating with Supervisors, Peers, or Subordinates
- Documenting/Recording Information
- Developing Objectives and Strategies
- Performing for or Working Directly with the Public
- Monitor Processes, Materials, or Surroundings
- Communicating with Persons Outside Organization

## Job Zone

All occupations are categorized into job zones, based on the level of preparation (experience, education, and training) that is required. There are five job zone categories, with job zone one indicating that little to no preparation is required, to job zone five, where extensive preparation is needed.

**This occupation is categorized as Job Zone Five: Extensive Preparation Needed**

Occupations in this job zone tend to require the following:

### Experience

Extensive skill, knowledge, and experience are needed for these occupations. Many require more than five years of experience. For example, surgeons must complete four years of college and an additional five to seven years of specialized medical training to be able to do their job.

### Education

Most of these occupations require graduate school. For example, they may require a master's degree, and some require a Ph.D., M.D., or J.D. (law degree).

### Training

Employees may need some on-the-job training, but most of these occupations assume that the person will already have the required skills, knowledge, work-related experience, and/or training.

### Example

These occupations often involve coordinating, training, supervising, or managing the activities of others to accomplish goals. Very advanced communication and organizational skills are required. Examples include librarians, lawyers, aerospace engineers, wildlife biologists, school psychologists, surgeons, treasurers, and controllers.



## Legend:

### Educational Levels

1. **Less than High School:** No schooling or just grade school or some high school courses.
2. **High School Diploma:** Or GED or High School Equivalence Certificate.
3. **Post-Secondary Certificate:** Awarded for training completed after high school (for example, in Personnel Services, Engineering-related Technologies, Vocational Home Economics, Construction Trades, Mechanics and Repairers, Precision Production Trades).
4. **Some College Courses:** Can consist of college preparatory courses or regular courses taken while attending college, but credits attained are not sufficient to get a degree.
5. **Associate's Degree:** An undergraduate degree awarded by a junior, community technical or bachelor's degree-granting college/university. Requires a completion of a two-year course of study.
6. **Bachelor's Degree:** An academic degree awarded for an undergraduate major or course. Requires a completion of a four-year course of study.
7. **Post-Baccalaureate Certificate:** Awarded for completion of an organized program of study; designed for people who have completed a Baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of Master.
8. **Master's Degree:** An academic degree awarded to people who, in addition to achieving a bachelor's, have taken additional courses or completed a research study in a specific field or subject area. Requires an additional one to three years of study.
9. **Post-Master's Certificate:** Awarded for completion of an organized program of study; designed for people who have completed a Master's degree, but do not meet the requirements of academic degrees at the doctoral level.
10. **First Professional Degree:** Awarded for completion of a program that: requires at least 2 years of college work before entrance into the program, includes a total of at least 6 academic years of work to complete, and provides all remaining academic requirements to begin practice in a profession.
11. **Doctoral Degree:** An academic or professional degree awarded for the completion of advanced graduate study beyond a Master's degree. Requires an additional two to four years of study.
12. **Postdoctoral Training:** Consists of advanced academic research completed after doctoral studies. Generally done within five years of the completion of a Doctoral Degree in order to deepen a person's knowledge of a particular subject, hone skills, and publish academic papers.