



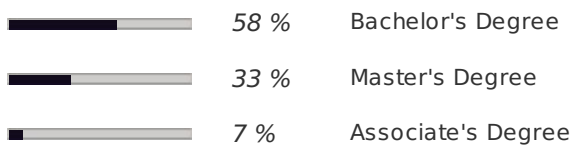
Coaches and Scouts

Description

Instruct or coach groups or individuals in the fundamentals of sports. Demonstrate techniques and methods of participation. May evaluate athletes' strengths and weaknesses as possible recruits or to improve the athletes' technique to prepare them for competition. Those required to hold teaching degrees should be reported in the appropriate teaching category.

Education

The following is a breakdown of the top three degrees that people in this job possess (each educational level is described in the legend at the end of this document):

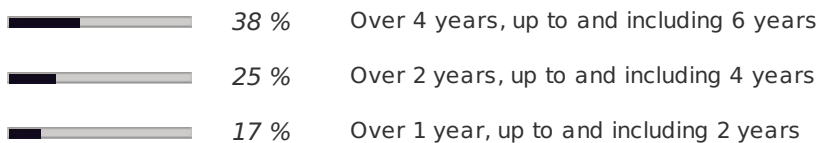


In order to pursue this career, you will need to be educated in one of the following areas:

- Physical Education Teaching and Coaching (CIP = 13.1314)
- Health and Physical Education, General (CIP = 31.0501)
- Sport and Fitness Administration/Management (CIP = 31.0504)

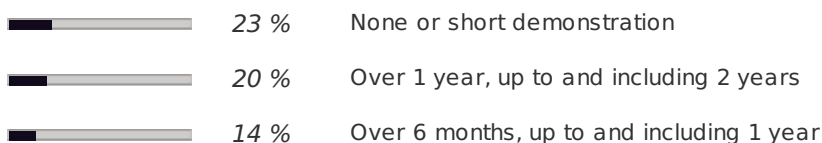
Experience

The following is a breakdown of the level of related work experience that people in this job possess:



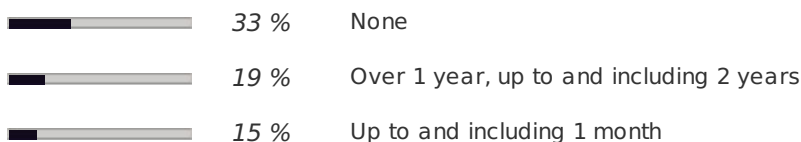
On-site Training

The following is a breakdown of the length of on-site training that people in this job typically receive:



On-the-job Training

The following is a breakdown of the level of on-the-job training that people in this job received:





Interests

The following is a list of the top three career interests (also known as Holland Codes) that people with this occupation possess, along with their level of importance to this career.

- Social (Very high)
- Realistic (High)
- Enterprising (High)

Tasks

Here are the most common tasks and duties for which you would be responsible in this job:

- Plan, organize, and conduct practice sessions.
- Provide training direction, encouragement, and motivation in order to prepare athletes for games, competitive events, and/or tours.
- Identify and recruit potential athletes, arranging and offering incentives such as athletic scholarships.
- Plan strategies and choose team members for individual games or sports seasons.
- Plan and direct physical conditioning programs that will enable athletes to achieve maximum performance.
- Adjust coaching techniques, based on the strengths and weaknesses of athletes.
- File scouting reports that detail player assessments, provide recommendations on athlete recruitment, and identify locations and individuals to be targeted for future recruitment efforts.
- Keep records of athlete, team, and opposing team performance.
- Instruct individuals or groups in sports rules, game strategies, and performance principles, such as specific ways of moving the body, hands, or feet, to achieve desired results.
- Analyze the strengths and weaknesses of opposing teams to develop game strategies.
- Evaluate athletes' skills and review performance records to determine their fitness and potential in a particular area of athletics.
- Keep abreast of changing rules, techniques, technologies, and philosophies relevant to their sport.
- Monitor athletes' use of equipment to ensure safe and proper use.
- Explain and enforce safety rules and regulations.
- Develop and arrange competition schedules and programs.
- Serve as organizer, leader, instructor, or referee for outdoor and indoor games, such as volleyball, football, and soccer.
- Explain and demonstrate the use of sports and training equipment, such as trampolines or weights.
- Perform activities that support a team or a specific sport, such as meeting with media representatives and appearing at fundraising events.
- Arrange and conduct sports-related activities, such as training camps, skill-improvement courses, clinics, and pre-season try-outs.
- Select, acquire, store, and issue equipment and other materials as necessary.

Abilities

To pursue this career, you will need to display the following capacities:

- Oral Expression
- Speech Clarity
- Deductive Reasoning
- Inductive Reasoning
- Oral Comprehension
- Problem Sensitivity
- Speech Recognition
- Fluency of Ideas
- Written Expression
- Originality
- Near Vision
- Category Flexibility
- Visualization
- Information Ordering
- Written Comprehension
- Selective Attention
- Memorization
- Time Sharing
- Far Vision
- Flexibility of Closure



Knowledge

To pursue this career, it would be helpful to be well-versed in the following subject areas:

- Education and Training
- Psychology
- Customer and Personal Service
- Administration and Management
- English Language
- Sales and Marketing
- Personnel and Human Resources
- Clerical
- Therapy and Counseling
- Sociology and Anthropology
- Computers and Electronics
- Communications and Media
- Transportation
- Public Safety and Security
- Mathematics
- Economics and Accounting
- Telecommunications
- Law and Government
- Medicine and Dentistry
- Philosophy and Theology

Skills

The following skills are considered essential to this job:

- Instructing
- Speaking
- Management of Personnel Resource
- Monitoring
- Judgment and Decision Making
- Learning Strategies
- Coordination
- Critical Thinking
- Social Perceptiveness
- Active Listening
- Systems Evaluation
- Complex Problem Solving
- Time Management
- Persuasion
- Systems Analysis
- Negotiation
- Service Orientation
- Active Learning
- Reading Comprehension
- Writing



Activities

In this job, you will likely spend most of your time engaged in the following activities:

- Coaching and Developing Others
- Coordinating the Work and Activities of Others
- Developing and Building Teams
- Guiding, Directing, and Motivating Subordinates
- Establishing and Maintaining Interpersonal Relationships
- Making Decisions and Solving Problems
- Training and Teaching Others
- Communicating with Supervisors, Peers, or Subordinates
- Performing General Physical Activities
- Communicating with Persons Outside Organization
- Scheduling Work and Activities
- Resolving Conflicts and Negotiating with Others
- Assisting and Caring for Others
- Developing Objectives and Strategies
- Performing for or Working Directly with the Public
- Judging the Qualities of Things, Services, or People
- Staffing Organizational Units
- Selling or Influencing Others
- Getting Information
- Organizing, Planning, and Prioritizing Work

Job Zone

All occupations are categorized into job zones, based on the level of preparation (experience, education, and training) that is required. There are five job zone categories, with job zone one indicating that little to no preparation is required, to job zone five, where extensive preparation is needed.

This occupation is categorized as Job Zone Five: Extensive Preparation Needed

Occupations in this job zone tend to require the following:

Experience

Extensive skill, knowledge, and experience are needed for these occupations. Many require more than five years of experience. For example, surgeons must complete four years of college and an additional five to seven years of specialized medical training to be able to do their job.

Education

Most of these occupations require graduate school. For example, they may require a master's degree, and some require a Ph.D., M.D., or J.D. (law degree).

Training

Employees may need some on-the-job training, but most of these occupations assume that the person will already have the required skills, knowledge, work-related experience, and/or training.

Example

These occupations often involve coordinating, training, supervising, or managing the activities of others to accomplish goals. Very advanced communication and organizational skills are required. Examples include librarians, lawyers, aerospace engineers, wildlife biologists, school psychologists, surgeons, treasurers, and controllers.



Legend:

Educational Levels

1. **Less than High School:** No schooling or just grade school or some high school courses.
2. **High School Diploma:** Or GED or High School Equivalence Certificate.
3. **Post-Secondary Certificate:** Awarded for training completed after high school (for example, in Personnel Services, Engineering-related Technologies, Vocational Home Economics, Construction Trades, Mechanics and Repairers, Precision Production Trades).
4. **Some College Courses:** Can consist of college preparatory courses or regular courses taken while attending college, but credits attained are not sufficient to get a degree.
5. **Associate's Degree:** An undergraduate degree awarded by a junior, community technical or bachelor's degree-granting college/university. Requires a completion of a two-year course of study.
6. **Bachelor's Degree:** An academic degree awarded for an undergraduate major or course. Requires a completion of a four-year course of study.
7. **Post-Baccalaureate Certificate:** Awarded for completion of an organized program of study; designed for people who have completed a Baccalaureate degree, but do not meet the requirements of academic degrees carrying the title of Master.
8. **Master's Degree:** An academic degree awarded to people who, in addition to achieving a bachelor's, have taken additional courses or completed a research study in a specific field or subject area. Requires an additional one to three years of study.
9. **Post-Master's Certificate:** Awarded for completion of an organized program of study; designed for people who have completed a Master's degree, but do not meet the requirements of academic degrees at the doctoral level.
10. **First Professional Degree:** Awarded for completion of a program that: requires at least 2 years of college work before entrance into the program, includes a total of at least 6 academic years of work to complete, and provides all remaining academic requirements to begin practice in a profession.
11. **Doctoral Degree:** An academic or professional degree awarded for the completion of advanced graduate study beyond a Master's degree. Requires an additional two to four years of study.
12. **Postdoctoral Training:** Consists of advanced academic research completed after doctoral studies. Generally done within five years of the completion of a Doctoral Degree in order to deepen a person's knowledge of a particular subject, hone skills, and publish academic papers.